The State of Transfer
at UW-Madison

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Session Outline

1. Transfer welcome video
2. Brief history transfer-related initiatives
3. Transfer student data
   - Admissions
   - Enrollment
   - Outcomes
   - Participation
4. Current services for prospective and enrolled transfer students.
5. How you can support transfer students
6. Questions, comments, ideas
Transfer at UW-Madison

http://www.transfer.wisc.edu/prospective.php
History of Transfer-Related Initiatives

- Guaranteed Transfer Program
- UW Connections Program (2001)
- Committee on the Transfer Student Experience (2004)
- Transfer Contracts
- TIS Phase IV
- Madison Initiative for Undergraduates
"I didn’t really have problems with the application process... I was well looked after from the very beginning... and I felt very welcomed and at home."

(CP125 journal entry)
"Transferring here was easier than I expected and a lot smoother than I anticipated".

(CP 125 journal entry)
"The whole process of transferring was a lot easier than I had anticipated".

(CP 125 journal entry)
“Get involved early. This is an easy way to make friends and connections around campus”.

(advice from one transfer student to others)
"I had a great time meeting with other transfer students. It really did help make me feel that I'm not alone!"

(comment from transfer student after the Transfer Welcome Dinner)
"As soon as I arrived at UW-Madison I knew I had made the right choice".
(comment from a transfer student)
"I've been really nervous about doing a good job in my new classes...and now I feel more confident."

(comment from transfer student after the Transfer Welcome Dinner)
"If you have faith in me then I’d better start having faith in myself."

(comment from transfer student after the Transfer Welcome Dinner)
## Transfers and the Wisconsin Experience

<table>
<thead>
<tr>
<th>Experience</th>
<th>All Graduates</th>
<th>Transfer-Starts</th>
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</thead>
<tbody>
<tr>
<td>Study Abroad</td>
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<td>17%</td>
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<tr>
<td>Res. Learning Community</td>
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<td>39%</td>
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<tr>
<td>Research Experience</td>
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<td>18%</td>
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<tr>
<td>Workplace Experience</td>
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<tr>
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<td>41%</td>
</tr>
<tr>
<td>Capstone Experience</td>
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<td>28%</td>
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</table>
Transfer Transition Program

Mission: to understand and improve the transfer student experience

Goals:
1. Ease academic and social transitions
2. Increase participation in the WI Experience
3. Decrease retention/graduation gap
4. Strengthen life-long connection to UW-Madison
Transfer Transition Diagram

Preparation → Transition → Graduation

- Recruitment & Admissions
- Transfer Transition Program
- Schools/Colleges & Student Services
Admissions-related Transfer Services

- Dedicated transfer staff
- Transfer visit days
- Feeder college visits/fairs
- On-line course equivalencies for select schools
- Transfer advisor conference
- Facebook group for admitted transfer students
Transfer Transition Initiatives

- Transfer services web site – www.transfer.wisc.edu
- Transfer student advisory board
- Transfer sections of “A Wisconsin Experience Seminar”
- Reserved transfer sections in high demand courses
- Identification of faculty/staff who were transfers
- Transfer-specific orientation program
- Transfer-specific WI Welcome programs
- Transfer Advisors Working Group (TAWG)
- Transfer Transition Advisor
More Transfer-Related Initiatives

- Transfer House (University Housing)
- STAMP (student organization)
- Chancellor’s Convocation (transfer inclusive)
- Transfer Study Abroad sessions (IAP)
- Transfer library workshops
- Transfer academic orientations
"By being active on campus, I’ve received job offers, been published in a scientific journal, and received great letters of recommendation that got me into medical school."

(feedback from a transfer student)

**Tips and Strategies for Working with Transfer Students...**

- Use transfer-inclusive language
- Recognize that in January, some of your students may be new to UW-Madison
- As instructors, don’t assume that your students have taken course prerequisites at UW-Madison.
- As instructors, invite students to self-identify as transfers.
- Make WI Experience activities as accessible as possible to transfer students.
- Become aware of services for transfer students and make appropriate referrals when necessary.
For more information contact...

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